

Field Trip Turn-In Possibilities

The field trip requirements and instructions are detailed in your course syllabus and on the Photo Notes Pages. The calendar below follows the field trip calendar in your syllabus.

To get credit for your field trip, you must bring it to the instructor's regularly scheduled office hours by the following dates to receive the points listed below.

The last day to receive up to 500 points for the field trip assignment is Thurs., April 23. **WARNING:** if you wait until this day to bring in your assignment, be prepared that you may have to wait patiently for your turn – perhaps up to an hour or an hour and a half. In the past, many students have all brought their assignments in on this last 500-point day – and that leads to waiting.

You may not simply drop your assignment off. To receive credit, you must wait your turn and go through your assignment with the instructor.

All field trip reports and materials must be submitted during the instructor's office hours		
during office hours on or before March 19 – up to 750 points		
Thur, March 19	12:30-2:00pm	up to 750 points
Wed, March 25	12-1:30pm	up to 700 points
Thur, March 26	12:30-2:00pm	up to 700 points
Wed, April 1	12-1:30pm	up to 650 points
Thur, April 2	12:30-2:00pm	up to 650 points
Wed, April 15	12-1:30pm	up to 600 points
Thur, April 16	12:30-2:00pm	up to 600 points
Wed, April 22	12-1:30pm	up to 500 points
Thur, April 23	12:30-2:00pm	up to 500 points
Wed, April 29	12-1:30pm	up to 400 points
Thur, April 30	12:30-2:00pm	up to 400 points
Wed, May 6	12-1:30pm	up to 250 points
Thur, May 7	12:30-2:00pm	up to 250 points
no credit after Thursday, May 7		

- Identify geology that you couldn't have before you took this class.
- Examples of what is appropriate can be found on my LPC Geology website – if you can't find the examples, come to my office hours and I'll show where to find them.
- Not appropriate:
 - 'mountain', 'valley', 'erosion', etc.
 - 'because it looks like it'
 - Don't write something that you could have when you were in grammar school
 - This isn't supposed to be a difficult assignment (and it should even be fun, if you're willing), but it is a college assignment.

- **Make sure that you fill out the photo notes pages at the same time that you take each photo**
- **Mark your photo location on your map – while you are still standing there – don't wait until you get home** (because then you'll mark them incorrectly on the map and will lose those points)
- To get credit you have to show that you put effort into figuring out the geology and that you came up with a plausible, college-level identification that you can support from pages in the textbook or a guidebook or suitable reference.
- Your neighbor 'said so' is not sufficient. Your parent 'said so' is not sufficient. This is supposed to be your work and your interpretation – not just you saying that someone else told you the answer and you accepted whatever they said.
- Yes, you can get things incorrect; however, you will only receive points if your answer is plausible and reasonable.
 - For example, if you take a picture of chert and then identify it as granite... you aren't going to get any points – granite doesn't look anything like chert...
 - For another example, if you take a picture of a fault scarp and then call it earthflow when there is no evidence of earthflow in your picture, then you won't get any points. All types of erosion and mass-wasting are not equal or interchangeable. Use your textbook and look at the pictures – don't get lazy.
 - Another example, if you take a picture of something and don't come up with a reasonable identification of the geologic feature, I'm not going to identify it for you and then give you points for my identification.
 - If you take a picture and tell me that it shows hillside creep, you need to be able to show me exactly what feature(s) in the picture demonstrate creep and why. Just a picture of a hillside is not enough to be a picture that demonstrates creep.
 - You can't just take a picture of a mountain and call it a picture of 'plate tectonics'. That's way too general and you need specific features in your picture to exemplify plate tectonics (e.g., displaced features along a readily identifiable fault) – again, a picture of a mountain is not sufficient by itself. You need to say something reasonable and justifiable about the rock types that can be seen in the photo and/or the landforms (e.g., landslide scarps, talus piles, etc.).