

ECD 51

Ms. Rosen-Simon

Anecdotal Records

Due: 12/10/07

Anecdotal Records

Date: 11/19/07

Child's initials: K.M.

Age of child: 4 years 5 months

Place setting (business): Co-Op playschool (all day care). In this class room, there are 11-15 four-year-olds, one teacher, and at least one teacher aide. In the whole playschool, there are about thirty children (all under six) and fifteen adults. There are more children and adults present when school will get out and the program will expand to an after-school program.

Area of Development: Language

Area setting: Inside classroom, last ten minutes of free quiet time before outside play. In the plush quiet corner there are six girls, one being K.M., each reading their own book.

Event: One of the girls whispers something to K.M. and this caused K.M. to get up and yell across the room, "Miss Jⁱ did you call Allieⁿ to go outside first?!" Miss J took a minute before her response and K.M. seemed to be stuck in time waiting, finally Miss J says, "K.M., I have not called anyone to line up first," K.M. turns to the group of girls and informs them, as if they had not heard the response, "She hasn't called anyone yet!!!"

Comment: According to The Portfolio Book, four-year-olds will experiment with new constructions of words- such as contractions- that are not always the easiest to understand by the listener. K.M. showed this by her use of "hasn't". If I had not been present to hear this whole conversation, I might have thought K.M. said "has called" because her "n't" was not as loud as the "has".

Area of Development: Cognitive

Area setting: Inside classroom, last ten minutes of free quiet time before outside play. In the plush quiet corner there are six girls, one being K.M., each reading their own book.

Event: After K.M. shouted across the room, the teacher's aide came over and picked up a book off the floor and began reading it. All the girls crowded around her, including K.M., and eagerly listened to the story. At one point in time, in the story, there was a garbage truck driving to the garbage dump. K.M. points and excitedly says, "Look! He is going to dump all the garbage!"

Comment: According to the Developmental Checklist: 4-Year-Olds, the common four-year-old likes to learn. K.M. expressed this with her excitement to know what the dump truck was doing before the teacher's aide had used the words.

Area of Development: Physical: Gross Motor Skills

Area setting: All children are outside and all just got called to line up to go inside for circle time.

Event: K.M. and one of her friends, Katieⁱⁱⁱ, are chasing each other around the playground when they (and every other child) got called to get to their class lines to go back inside for circle time. Both girls immediately stopped chasing each other and began to skip (and very well) over to the other side of the playground, where their classroom is.

Comment: According to The Portfolio Book, four-year-olds run well but skip unevenly. K.M. showed she is a bit more advanced than this because she ran well and skipped perfectly. She was right on every base movement of skipping, and never missed a beat or a step.

Area of Development: Both Social and Emotional viewed in this incident

Area setting: Outside their classroom, waiting in line to go inside and begin circle time

Event: Katie gets in line before K.M. and a little girl, Jean^{iv} began clapping K.M.'s waist. K.M. says sternly, "STOP!" and bats Jean's hands away. Miss J reminds K.M. to use her words, not her hands. K.M. shouts, "She started it," but gets ignored. At this point in time K.M. and Jean get in a "Stop it," "No, you stop it!" battle.

Comment: According to The Portfolio Book, the average four-year-old will express outbursts of anger and attempt to justify aggressive behavior to another child, by placing the blame on them. K.M. exhibited all of these behaviors during this in line incident.

Area of Development: Social/Personal Development

Area setting: All children from all the three and four- year-old classes are outside playing together.

Event: K.M. is playing by herself, pacing on the jungle gym back and forth. All of a sudden, one of the little boys from her class comes up right below her, on the ground, and starts growling at her. K.M. immediately drops to her hands and knees and begins growling back at him. She stays on the bridge of the jungle gym and he stays below her. They crawl back and forth imitating lions. At one point in time they even start swatting at each other with pawed fists.

Comment: According to the Developmental Checklist: 4-Year-Olds, the common four-year-old will play and interact with others, and dramatic play is close to reality- and they will use detail. K.M. showed this with her lion play, she had detail with how she saw lions and wanted to portray them. She also wasted no time getting involved with another child when he initiated this lion play.

Area of Development: Cognitive

Area setting: All children from all the three and four- year-old classes are outside playing together.

Event: K.M. and Katie galloped over to the back corner of the playground, right behind the jungle gym and began digging in the mud. K.M. turns to face the playground and shouts, "I found a millipede!!" Two other boys immediately run over to join the two girls digging.

Comment: According to the Developmental Checklist: 4-Year-Olds, the common four-year-old will enjoy to learn. K.M. expressed this with the choice of insect she chose to shout out that she found. I know of some adults who are not familiar with what a millipede is.

Area of Development: Language

Area setting: Inside the classroom, circle time has begun, and all the children are singing finger play and body movement songs.

Event: K.M. will stomp her feet at the appropriate times as well as clap her hands at the appropriate times. However, she will only mouth the words to the songs and she will not move her hands or fingers to make the appropriate movements.

Comment: According to The Portfolio Book, four-year-olds like to sing simple songs and finger plays. Even though K.M. seems to know the words and the movements, she does not perform them.

Area of Development: Physical: Fine Motor Skills

Area setting: Inside the classroom, right after circle time. It is now snack time, and the children have milk or water and rice.

Event: K.M. drags her feet over to the table after the lack of interest in singing during circle time. She takes her place at the snack table. The children all receive an empty cup and there are small measuring cups with water and milk in them, this is so the children can pick what they choose to drink and pour it themselves. A spoonful of rice is dumped on everyone's plate. K.M. takes one of the small measuring cups of milk and pours it into her cup, without spilling a drop. After setting the measuring cup down, she picked up her cup with both hands and took a sip, again without spilling a drop. Finally, after placing her cup back down on the table, she picked up a spoonful of rice with her whole fist and shoved it in her mouth.

Comment: According to The Portfolio Book, four-year-olds should be on their way to holding cups and spoons with little to no spills. K.M. proved this with not spilling a drop of milk or a single grain of rice during her snack time.

Area of Development: Emotional and lack of Social behavior

Area setting: After snack time, the children go back outside to play before lunch time.

Event: K.M. runs over to the rope swing. When K.M. is next in line, she gets up on the steps to reach the rope swing and taps her toes on the edge while gently swaying her head side to side. When she looked down to her left she noticed a blue sparkly bracelet. She jumps off the steps to the rope swing and grabs the bracelet. She skips over to the sand box in the back corner and stops at a damp spot. She digs a hole and buries her bracelet, digs it up and buries it again and again. Tiffany^v comes up next to her, with her own treasures, and does the same thing. K.M., paying no attention to Tiffany, continues to dig and bury her bracelet on her own.

Comment: According to The Portfolio Book, the average four-year-old mostly enjoys playing with other children. On more than one occasion, K.M. was seen stimulating herself and not engaging in play with the other children.

ⁱ Actual name has been changed.

ⁱⁱ Actual name has been changed.

ⁱⁱⁱ Actual name has been changed.

^{iv} Actual name has been changed.

^v Actual name has been changed.